

16 Month ASQ-3 Information Summary

15 months 0 days through 16 months 30 days

Child's name:										Date ASQ completed:												
Child's ID #:										Date of birth:												
Administering program/provider:									W													
1.	res	ponses ar	e missin	g. Score	each ite	m (YES	= 10, S	OMETII	W: See ASQ-3 User's Guide for details, including how to adjust scores if item DMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the circles corresponding with the total scores.													
		Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50)	55		60			
	Com	munication	16.81						0	0		\bigcirc	$\overline{}$	\bigcirc	С)	\bigcirc	(\bigcirc			
	G	ross Motor	37.91										0	0)	\bigcirc	($\overline{\bigcirc}$			
	Fine Moto		31.98									0	\bigcirc	\bigcirc			\bigcirc	($\overline{\bigcirc}$			
	Problem Solving		30.51									0		\bigcirc)	0	($\overline{\bigcirc}$			
	Pers	onal-Social	26.43								0	0	0	0	\overline{C})	0	($\overline{\bigcirc}$			
2.	TR.	ANSFER (OVERAL	L RESPO	ONSES:	Bolded	upperd	ase res	oonses r	require	follow-u	p. See A	SQ-3 Use	er's Gu	ıide, (Chap	ter 6					
	1.		Hears well? Comments:						NO	6.	Concerns Commer		oout vision?					I	No			
	2.	 Talks like other toddlers his age? Comments: 						Yes	NO	7.	Any med		al problems?					ı	No			
	3.		Understand most of what your child says? Comments:				Yes	NO	8.	Concerns Commer	ns about behavior? nts:					YES	I	No				
	4.	4. Walks, runs, and climbs like other toddlers? Comments:							NO	9.		her concerns? mments:						1	No			
	Family history of hearing impairment? Comments:						YES	No														
3.		Q SCORE ponses, a															s, ove	erall				
	If the child's total score is in the area, it is above the cutoff, and the child's development appears to be on schedule. If the child's total score is in the area, it is close to the cutoff. Provide learning activities and monitor. If the child's total score is in the area, it is below the cutoff. Further assessment with a professional may be needed.																					
4.	FO	LLOW-UF	ACTIO	N TAKEI	N: Chec	k all tha	at apply.						5. OPTIONAL: Transfer item responses									
Provide activities and rescreen in months. Share results with primary health care provider.													(Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).									
													•	T 1	2	3	4	5	6			
		Refer fo	r (circle	all that a _l	pply) he	aring, v	rision, aı	nd/or behavioral screening.			Cor	mmunication	+-		3	-+	J					
Refer to primary health care provider or other co												Gross Moto	-									
reason):										•		Fine Moto	+									
Refer to early intervention/early childhood special educ							cation.			Prok	olem Solving	_										
	No further action taken at this time																					

Personal-Social

Other (specify):